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## American Teacher magazine

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# Streator Honors 'Ma' Swanson, Teacher for a Half Century

classroom teacher completing a ture and rare glassware. half-century in the Streator

schools this year was honored by the Streator Township High School Federation of Teachers, Local 1270. of which she is a member, near this year's school end. Mrs. Walter



Mrs. Swanson

Swanson is the teacher. The event in recognition of her services was a reception in the Streator Township High School gymnasium attended by more than 1,000 people.

Mrs. Swanson hopes to confairs as well as education. At tion dinner.

STREATOR, Ill.-A veteran home, she collects antique furni-

At the reception, Mrs. Swanon received a citation presented by Carl J. Megel for the American Federation of Teachers and Local 1270, paying her tribute:

"For tireless dedication to education for the past 50 years" and as charter member of Local 1270. It declared her life an "inspiration to her students, her community, and her fellow

Over the country an increasing number of veteran teachers were honored for a half-century of teaching. In Chicago, Miss Elsie C. Barlow, Mrs. Mathilda Johannes and Mrs. Winifred E. Sheel, Chicago Teachers Union, Local 1 members, and three others were awarded pins by tinue teaching as long as she is School Board President Clair M. able. She is active in civic af- Roddewig at a teacher recogni-



They discussed teacher organization during impromptu meeting during the annual International Labor Press Association executive council session in Madison, Wis.: From left, Governor John W. Reynolds of Wisconsin; George Haberman, president of the Wisconsin AFL-ClO; Ray Taylor, editor of the Milwaukee Labor Press, and Mrs. Marie L. Caylor, editor of the American Teachers, the latter two being ILPA vice-presidents.

# **Boards Shy at Conciliation** Ban, Flirt With Federal Aid

By Marie L. Caylor\*

HOUSTON, Tex. - The delegate assembly of the annual convention of the National School Boards Association turned down a policy which would have banned "industrial dispute-type of conciliation machinery" in negotiations with teachers unions and also defeated withdrawal of the association's opposition to Federal Aid for Education by one vote.

The delegates challenged the no-negotiation machinery which came from its policy committee and the following day the committee withdrew it, leaving the present "policy in dealing with convention. teachers" in continuing effect.

## Aid Debate Heated

ommendation from an Arkansas delegate that the association's tion that teachers want bargainopposition to Federal Aid for record. In a roll call requiring crimination in the absence of a two-thirds majority, the mo- rules."

\*Editor, American Teacher pub-

tion was lost 63 to 32, since it lacked one vote of carrying.

States favoring the policy change included Alaska, Arkansas, Kentucky, Georgia, Maine, Missouri, New Jersey, North Carolina, Pennsylvania, Rhode Island, South Dakota, Utah, West Virginia, Virginia, The District of Columbia and Virgin Islands. Split votes came from Connecticut, Massachusetts, Nebraska and Vermont.

As a result, the NSBA's policy committee was told to re-evaluate the association's present Federal Aid for Education policy and report new recommendations 90 days before the next

## Teachers Want Rules

Wesley Wildman, project re-Heated debate followed a rec- search director of the University of Chicago, told the convening "mainly because of their desire for more money and free-

> He said pressures causing teachers to more actively parti- mediocrity."

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cipate in the new trend of negotiations include such problems in large city schools as over-crowding and insufficient tax funds, and that organization among government employees "adds to their drive."

Dr. Reynold Seitz, dean of Marquette University school of law, warned the delegates that "there appears to be no valid ground to deny public employees their right to collective bargaining."

## Bargaining Foe Defeated

It was interesting to note that Haskell Freedman of Newton Centre, Mass., was defeated for regional director when he ran on a platform of "dedicated opposition to collective bargaining."

While all these things occurred, corridor conferences and other discussions in the convention made it clear that the school board members while cautious of extremes, were standing pat on their "right to run the schools" and against collective baragini or policy.

Many scientists and educators as well as laymen were heard on educational practices and poli-Education be stricken from the dom from arbitrariness and disnew pattern in public school education; one that "underscores excellence rather than

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